| Contour Drawings <br> Each shell looks like a shell because it has characteristics of real shells, such as <br> curves, bumps, spikes, spirals, dips, and indents. The drawings include details. <br> (This is different from shading in the sense that every nook and cranny is detailed/ <br> drawn.) We can distinguish your shell from other shells like it. <br> Shells appear proportional. | $/ 5$ |
| :--- | :--- |
| Composition |  |
| The shells do not crowd the middle of the paper, nor are they pushed out to the <br> side(s) of the paper. None of them hang off the sides. There is no big divide or space in <br> the middle of the paper between shells. Some of the shells overlap to create a sense of <br> depth. <br> There are a variety of shapes and sizes of shells. They point in different directions. <br> There is 0-1 island shell. The shells appear to rest naturally on the table. | $/ 5$ |
| Shading and Value to Create the Illusion of Form <br> We see a gradation of values of 1-9 on each shell body. A value of 10 was used for the <br> cast shadows. There is reflected light on the bottom of each shell. <br> The light source is clearly on the top right-hand side. <br> The shading is blended smoothly with no value jumps. There are no embossed lines <br> or lines in general. <br> The shells have a sense of form. The shading of each shell has contrast and crisp <br> edges. (As in, the edges and details of the shells are clearly defined. <br> The project uses backshading properly, so none of the highlights blend into the <br> background. | $/ 20$ |
| Craftsmanship and Cleanliness of the Project |  |
| There are no random pencil smudges. The drawing paper is not ripped, torn, wrinkled, <br> or folded. <br> There is no color pencil or graphite showing on the final paper from transferring. <br> There are no ghost shells from transferring. <br> There are no visible food/drink spills. <br> Student took time to complete the work and did not rush. |  |
| Final Grade |  |

## Comments:

